



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		GURU NANAK FIRST GRADE COLLEGE
• Name of the Head of the institution		DR. SHYAMALA V DATTA
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08482235060
• Mobile no		9480719154
• Registered e-mail		principalnugapgc@gmail.com
• Alternate e-mail		gurunanak235060@gmail.com
• Address		SY.NO.19/A TEACHERS COLONY MANHALLI ROAD
• City/Town		BIDAR
• State/UT		KARNATAKA
• Pin Code		585403
2.Institutional status		
• Affiliated /Constituent		AFFILIATED
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	GULBARGA UNIVERSITY				
• Name of the IQAC Coordinator	DR. SANJAY MAINALLI				
• Phone No.	9986445378				
• Alternate phone No.	9916777274				
• Mobile	9986445378				
• IQAC e-mail address	iqacgnfgc@gmail.com				
• Alternate Email address	sanjaymainalli.gnfgc.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.gnfgc.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gnfgc.ac.in/NAAC/naacaqar/naac%20aqar%202022-23/criteria%201/1.1.1/FINAL%201.1.1/2.%20college%20Calendar%20of%20Events%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2023	14/02/2023	13/02/2028
6.Date of Establishment of IQAC			14/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Process initiated for the status 12b and 2(f) and the same applied to the UGC.		
2. Improvisation in self appraisal forms - converted into more quantitative form from qualitative aspects for better appraisal of the employees.		
3.Introduced policy documents on Knowledge exchange and admission process and upgradation of the policy documents		
4. Execution and implementation of MOU.		
5. Optimization and integration of modern methods of teaching and learning and ensuring the adequacy, maintenance and proper allocation of support structure and services.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Execution of Value Added Courses	6 Add on courses were organized in which 185 students have benefitted
IQAC initiatives	Completed NAAC with B++ Grade, Submission for status of 2f and 12B
Curricular activities such as Special Lectures, Conferences, Webinar and Workshops for students	5 activities conducted on Curriculum Extension Lecture, Entrepreneurship, Research Methodology, IPR, Writing and Publishing Scientific Paper
Intra and Inter - Collegiate	Student Participated in University Inter - Collegiate.
Extra-curricular activities such as Industrial visits, Competitions (Sports and Cultural)	7 activities conducted
Skill Enhancement Programmes	120 students successfully completed the programme.
Implementation of Important Days, Birthdays and Anniversary etc.	Diffuse of the Human Values, which defines the Universal values in the Students and Staff.
Voters Awareness Programme	95% of the students of our college have enrolled in the voters list.

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/02/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary/Interdisciplinary approach is the essence of NEP. Students have the suppleness to choose from an array of science and humanities courses. Thus it gives the students an opportunity to go beyond their discipline and opt for a course of their interest. This flexibility definitely helps them gain knowledge in multiple areas and enable the students to develop the skills required in 21st century. During the first semester, B.Com students are introduced to "Digital Fluency" which helps them to learn about operating systems, computer network and database management system. "Yoga, Health and wellness" is a part of first semester for all the students belonging to all the courses (B.Sc, BCA, BBA, B.Com). Yoga, Health and wellness improves the concentration and meditation power. Yoga helps the students in leading a healthy life style and to be stress free through exercises. Sports help the students to inculcate discipline and develop the spirit of sportsmanship. "Environmental Studies", which is introduced to the students of BBA, B.Sc, BCA in the first semester and for B.Com in the second semester, help the students to understand the impact of environment on our life. "Constitution of India" in the second semester, educates the students about the rights, duties and responsibilities of citizens. Course on artificial intelligence in the sixth semester gives an insight about the way in which computer perform the tasks which normally requires human intelligence.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) NEP offers credits to the students after the completion of every semester. At the end of the first semester, the students are awarded a total of 25 credits. The credits are enumerated in the following ways : The students earn totally 6 credits through two ability enhancement course comprising languages. The next 12 credits earned through discipline specific core subjects giving a credit of 4 per subject. The skill based skill enhancement course i.e., digital fluency which fetches 2 credits is taught with practical knowledge and is being imparted by NASSCOM with which the state Government has a tie-up. The students of B.Com course are given Office Automation as open elective whereas BBA students are given Marketing and Finance as open elective course. The open elective course gives 3 credits. Value based skill enhancement courses such as yoga, health and wellness are offered to the students. 3 credits are awarded to students pursuing open

elective courses while 2 credits are awarded to students for undergoing value based enhancement courses Yoga, health and wellness are value based skill enhancement courses offering a credit of 1 each. In the days to come, the college is planning to introduce many more open elective courses.

17.Skill development:

Skill Development : The demand of skilled work force in both public and private sector is the need of the hour. This demand for skilled work force will create competitive advantage for the organizations they belong to. The responsibility of creating this rests with educational institutions. Emphasis on skill development along with regular course ensures bridging the gap between educational input and industry requirements. The curriculum of NEP has introduced the students to Digital fluency, yoga, health and wellness courses in the first semester which will make the students literate in operating systems, computer network, database management system and learn about stress management through yoga and exercises. In the second, third, fourth, fifth and sixth semester value based skill enhancement courses such as sports, NCC, NSS will be offered to the students. Skill based courses including soft skill courses open up a whole world of opportunities to the students enabling them to master the practical aspects along with theoretical knowledge and gain a competitive edge in the job market. Soft skills training ensures personality development of students and the skills such as time management, stress management, leadership skills and these soft skills help the students to start their own entrepreneurship after leaving the college. The college has organized add-on courses, workshops on soft skills and Tally courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian language, culture using both offline and online courses). Integrating Indian knowledge system in the curriculum is need of the hour. Channelizing the academic efforts in that direction will definitely help us to connect our generations of students to the Indian wisdom. This may include teaching Indian languages, music, philosophy etc. Online education is the strongest delivery channel to reach the target audience effectively and economically. Indian languages are most scientifically developed with perfect phonetics, script and logical grammar. Teaching Indian classical music to our students will help them appreciate the aesthetics, imbibe methodical approach, experience peace of mind and focused efforts with concentration. Further, Indian Ethics and Business Ethics in

Curriculum of Business Administration, teaches cultural values in Indian tradition so that a business student imbibes value orientation while in business.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on outcome based education (OBE). Our college offers 9 Programmes (4 UG & 5 PG). Programmes include Bachelors in Commerce, Bachelor in Business Administration, Bachelors in Computer Applications, Bachelors in Science, Post Graduation in Physics, Post Graduation in Chemistry and Post Graduation in Mathematics, Post Graduation in Botany and Master of Commerce. The learning outcomes, course outcomes and programme outcomes are clearly stated. The college is affiliated to Gulbarga University, Kalaburgi, hence the syllabus framed and approved by the University is adopted in total by the institution. The course contents are effectively communicated to the students. Students are well informed about the assessment methodology of their course. The student is given information about the criteria of assessment, the scores required for passing as well as for getting good grades. The institution also provides ample opportunities for students to learn beyond the curriculum by conducting, workshops, seminars, add-on courses etc., which broaden the horizon of learning. After the completion of their choice of programme a student is expected to have qualities of science observation, precision analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making. Science students will develop a scientific temper and approach. B.Com graduates will be able to obtain basic knowledge and skills for doing business and viable activities of their choice and also empower the graduates to appear for various competitive exams. The student acquires knowledge in the field of Management accounting, corporate accounting and quantitative techniques.

20.Distance education/online education:

Distance Education/online education. Online education gives students the flexibility of learning from their homes as well as pursuing courses of their choice which otherwise may not have been possible owing to distance, paucity of time etc. Online education is beneficial to the teachers as well because they can make use of various online resources to teach which makes teaching as well as learning very interesting. It makes learning cost effective as students need not travel nor stay in a particular place to pursue the course. COVID - 19 Pandemic has introduced the masses to online education. During COVID - 19 Pandemic our college switched over to virtual mode of teaching through various applications like CAMU

software, Zoom and Google meet. The students accepted the shift from the concept of traditional classroom to virtual classroom. Teachers have learnt how to conduct classes effectively through online mode. The curriculum of NEP introduces the students to digital fluency. The state government has a tie-up with NASSCOM for the content delivery of digital fluency course which equips the students with the use of computer for various basic operation through laboratory activities.

Extended Profile

1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	648
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	272
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	211
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	34
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	34
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	135.69
4.3 Total number of computers on campus for academic purposes	57

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution takes into account the successful accomplishment of the Programme Outcomes and Course Outcomes, which is described in the following paragraphs, to guarantee effective curriculum delivery, planning, and assessment. Every academic year, the institute creates a calendar of events that includes a variety of academic events like internal exams, student seminars, field trips, Project works and skill development activities. At the start and end of each semester, departmental meetings are also conducted to plan and carry out the following academic activities: Calendar of Events

at Department Level, Individual, and Departmental Events Timetable Work allocation based on specialization and experience. Preparation The session plans comprise the curriculum division, instructional techniques, seminar and group discussion topics, a list of reputable sources, web addresses, and a question bank. Defining the Program and Course Outcomes and Examining student performance in other academic activities, attendance, and mid-course improvement. The evaluation process involves the Internal and External Examination as per the guidelines of affiliating university and by considering the attainment of Programme and Course Outcomes. Institution also exercise other means of continues evaluation such seminar. In summary, institution takes various initiatives for successful curriculum planning delivery to impart the quality education and achieve the excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Gulbarga University Kalaburagi provides an academic calendar of events. This calendar of event includes the opening of colleges, commencement of classes, vacation, dates for Internal and External exams, schedule of working days etc. Based on the inputs and timelines received from the affiliating university, institution prepares its institutional calendar of events by taking inputs from all the departments, cells and committees. College conduct the two internal examinations for both theory and practical as per the university guidelines. Staff are informed in advance about preparation of question paper, valuation of internal answer script submission of marks and taking care grievances of reported any from the students. In addition to this, college also conducts class test, oral question answering, assignments on special topics and group discussion for continuous evaluation of the students. College strictly adheres to the calendar of events given by university for conduct of internal examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

185

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum addresses the various cross cutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Gender Equity: The institution is running a number of initiatives with the assistance of the women empowerment cell to address challenges specific to women. This women`s empowerment cell has a specific emphasis on raising awareness of and resolving any gender-sensitive concerns. Human Values and Professional Ethics: The institution offers a course on course on Indian Constitution to the student of First Year to raise knowledge of the moral principles, characteristics of good citizen ships, roles and responsibilities of Indian citizen etc. The ultimate goal of this activity is to promote professional ethics among staff and students by making aware them about IPR. In addition to this, under the banner of NCC and NSS students carry out various community development activities which inculcates human values among them and also sensitize them for social issues and concerns.

Students also undergo a course on Environmental Studies where they learn about the environment, ecosystem, pollution causes and remediation, environmental laws, climate change, and global warming impacts. College organizes tree plantation drive under NSS and YRC for environment stability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gnfgc.ac.in/NAAC/FINAL%20AQAR%202022-23/criteria%201/1.4.1%20feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gnfgc.ac.in/NAAC/FINAL%20AQAR%202022-23/criteria%201/1.4.1%20feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

648

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

262

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution caters to students' different learning levels by offering special programs for slow and advanced learners. The identification process is conducted by faculty using quantitative and qualitative methods. The evaluation is based on the qualifying exam marks, such as 10+2 marks are given for tests, while faculty members assess classroom performance based on communication skills, interaction, and internal marks. Faculty members organize remedial classes, monitor attendance, evaluate student progress, and provide supplemental materials for slow learners. Faculty offer personal counseling and study tips to improve concentration, as well as provide slow learners with solved papers and question banks for practice and building confidence in university exams. Programmes for Advanced Learners: 1. Extramural Projects: Advance learners engage in curriculum-external projects, enhancing scientific thinking and creativity. Internships: Gain industry skills through hands-on training and local company internships. Volunteer Opportunities in Event Organization: Boost leadership and organization skills through college event volunteering. Top students can join the student council as class reps to improve leadership skills. High-achieving students also have chances to serve on college committees such as IQAC, Student council, and more. Encourage advanced learners to give seminars and be peer teachers. "Please reduce the length of this text." Thanks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
648	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Staff encourages student learning using various methods, and the institution focuses on student-centered teaching and learning. The prime aim is to provide quality education for the needy in the Kalyan Karnataka Region. Teaching-learning is ICT-enhanced and outcome-based. Techniques used to ensure direct experiential learning and independent learning skills: 1. Experiential Learning: Industry visits are a regular part of our curriculum. Students visit local industries to understand their functioning and required skills for employment. Field visits include trips to local forests, historical places, archaeological sites, and biodiversity spots to facilitate direct practical learning. Final year PG students and some UG students undergo research project training for one semester. Participatory learning involves live demonstrations, case studies, role plays, classroom seminars, group discussions, quizzes, and interactive sessions. Students are encouraged to apply problem solving methodologies. Mini projects, minor projects, and assignments on special topics are introduced to enhance students' problem-solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Guru Nanak College Bidar aims to provide quality education to the needy in the Kalyan Karnataka Region and promotes student-centered learning through ICT tools and resources. IQAC organizes faculty development programmes on ICT tools to update faculty with recent technologies. ITC improves curriculum delivery and promotes innovative teaching and learning. Faculty use ICT tools like PowerPoint, audio video resources, and digital demos to improve teaching. The library is automated with KOHA software and has 15 computers connected to the internet. Students can access open resources, like eBooks from the National Digital Library of India and open access e-journals from the Directory of Open Access Journals, as well as various databases from EBSCO. Faculty members use Virtual Labs and Virtual field visits from online portals for practical demonstration. 14 Classrooms have Projectors and Wi-Fi for faculty to connect laptops or smartphones for teaching. Google Scholar and Research Gate are used to explore scientific literature. Faculty use tools like Google Meet, Zoom, and Camu for online classes during the lockdown. Computer labs have good processors and memory for students' practical work and simulations. "Please shorten the text."

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment process at Guru Nanak First Grade College is transparent, flexible, and follows Gulbarga University's prescribed procedures for UG and PG Programs. Gulbarga University Kalaburagi posts syllabus online. Each year, they hold an orientation program for new students to explain exam criteria, passing system, and grievance resolution procedure. The college website publishes event calendar and exam details, handled by the examination committee. The institute appoints a convener for the examination committee to handle exam matters, who communicates with staff and students through notices. Faculty members are instructed to create internal exam question papers based on the course syllabus and covered topics for accurate student evaluation. Question papers are submitted on time to the examination section as per the convener's deadline. The institute has also arranged seating and invigilators for each block's final examination. The institution follows Gulbarga University Kalaburagi Norms for internal evaluation of theory and practical. Lab exam for Basic Science PG programs evaluated based on Lab Records, IA exam, and practical performance of the student. After the exam, students report grievances to department heads for prompt resolution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Two internal assessments are conducted each semester for UG and PG students, following the university exam format. Exam dates are included in the academic calendar, allowing students enough time to plan and prepare. The college follows university rules for

internals. Scripts are assessed and returned to students. Standardized answer scripts by subject experts clarify doubts, maintain transparency in internal assessment exams with university criteria. Students and faculty are informed about required transparency, enhancing communication on exam grievances. Issues with internal exam papers, like off-syllabus content, repeated questions, unfair grading, missed points, or delayed distribution, are addressed by faculty, department heads, and reported to the Principal. University exams happen twice a year in May-June and October-November for odd and even semesters. The college website outlines rules for exams, tests, and grievances, which all students are aware of. Students can request re-evaluation and retotalling of their answer scripts at the university if they are unsatisfied with their marks in external exams. The college's examination section aids in this process, ensuring prompt resolution of any issues with the university. Please shorten text.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Guru Nanak First Grade College in Bidar offers modern education with innovative opportunities for active learning. We have a diverse faculty, state-of-the-art facilities and a focus on academic quality. Professors fulfill COs, send to IQAC, which forms POs aligning with vision, mission, goals, and Gulbarga University's curriculum. POs are the knowledge, skills, and attitudes needed by UG and PG students upon graduation. They encompass general aspects of abilities, knowledge, and skills for a program, as well as the necessary expertise for UG/PG students post-program. Course outcomes summarize knowledge, skills, and attitudes gained by students upon course completion. Developed through discussions with HODs and faculty. PO's/CO's are presented in IQAC and uploaded on college website after approval. Events, plans, and academic activities are scheduled accordingly for success. Sorry, but I cannot provide a shortened version of the given text as it appears to be incomplete or broken. Published in print media Orientation Programmes and workshops discuss outcomes with students on first day of classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has effective processes for outcome-based education, developing students' skills for employment and research. Programme Outcomes (POs) define desired knowledge, skills, and attitudes for engineering graduates. They focus on graduation requirements and the competencies acquired at the program's end. Course Outcomes define student knowledge and skills obtained upon completing a course, with a focus on skill development rather than content. Each course has 5-7 outcomes. CO/PO Mapping: Program Outcomes via curriculum activities and achieved through course implementation. Educators need to be aware of the relevant POs their course contributes to in order to design learning experiences, teaching methods, and assessment tools. Creating the Course PO matrix is crucial in OBE. The CO-PO matrix lists courses that contribute to program outcomes. CO attainment is defined in three levels: Level-1 is achieved by scoring 30% above average, Level-2 by scoring 40% above average, and Level-3 by scoring 50% above average in exams for UG/PG programs. The PO attainment is categorized into 5 levels based on course average attainment. Level-1 starts at >0.5: Poor Lvl-2 0->1.5-Avg Lvl-3:1.5 > 2.0 L4: 2.0 > 2.5-VG, L-5: 2.5 > 3.0-Excellent

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

220

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1660IPF05XiacOvK-gC6l7rLhj-D9rRt2jN5bcEzKUL4/edit>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At the entry level, the college recruits meritorious and dynamic young faculty through an elaborate selection process that involves scrutiny of applications, demos, interviews, etc.

Every year, awareness programs, workshops, seminars, and guest lectures are organized. Students are provided an opportunity to directly interact with resource persons, researchers, and entrepreneurs excelling in their field.

The Placement cell organizes a career guidance program, that helps students to develop essential skills and knowledge to secure a job in their desired field.

The College has MoUs and collaborations with various Colleges and Universities.

The College has a Research Cell to motivate the faculty members to

write research projects and submit it to various funding agencies like KSTA, VGST, DST, etc.

All UG and PG students of various streams are taken for university, industrial visits to enhance their technical skills.

The faculty members make learning interactive with students by motivating student participation in group discussions, quizzes, questions and answers on current affairs, etc.

The laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College runs effectively National Service Scheme and Youth Red Cross Units. Through these units, the college undertakes various extension activities in the neighborhood community.

NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include Cleanliness, Tree plantation, Beti Bacho Beti Padhao, Environmental Awareness, Women Empowerment, National Integrity, AIDS awareness, Blood donation camp, etc.

Other than NSS and YRC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like, Personal Health and Hygiene, Traffic Safety, Soil and Water Testing, Plastic eradication, visit to Orphanages, etc.

Objectives:

1. To help people in need and suffering.
 2. To promote cleanliness in common places.
 3. To acquire social values and a deep interest in environmental related issues.
 - 4.
1. Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.
 2. Build up relation and tie up with NGOs to carry forward humanitarian work in future.
 3. Development of social, communication, management, leadership, analytic skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3399

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has good infrastructure facilities that comply with university regulations. Gulbarga University, Kalaburgai, KA. There are 21 well-ventilated classrooms, 14 of which have ICT facilities including projector and Wi-Fi. One seminar hall has audio-visual and ICT facilities. The institute has well-equipped labs for BSc and MSc programs. Chem Lab, Math Comp Lab, BCA Comp Lab, Bot/Zoo Lab for

BSc. The PG Block includes Org Chem Lab, Inorg Chem Lab, Phys & Analyt Chem Labs, Optics Lab, Electronics Lab, Solid State Physics Lab, and Nuclear Physics Lab for M Sc. Physics and M Sc chemistry Programs. Library is automated with Koha software. 15 computers are dedicated to accessing e-resources like eBooks, e-journals, databases, and simulation software. The institute has SOPs to operate these advanced instruments, with log books maintained in the laboratory to monitor usage. Lab with ventilation & fire safety; Medicinal Plants garden for experiential learning. The administrative office is well-established. It has sections for admissions, scholarships, examinations, and accounts. It also has ICT facilities for smooth operations. The college has also set up an examination cell for conducting exams. Over 65 CCTV cameras were installed for campus safety and security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has infrastructure for sports, games, physical fitness, and cultural activities for students. The auditorium, Guru Nanak Bhavan, is a modern facility with a professional acoustic system and can seat around 500 people. The auditorium is spacious, well-equipped, and ideal for conferences, workshops, and seminars. It provides all necessary facilities for enhanced learning and serves as a versatile space for quality education. The auditorium has LCD projectors, screens for lectures, and opportunities for cultural activities. Sports Facilities: To promote fitness and holistic development, various sports grounds for cricket, hockey, football, basketball, etc., are provided on campus. are hubs of activity for students, with an indoor recreation hall offering games like caroms, table tennis, shuttle, badminton, chess, and more. Students can relax and watch TV in their free time. The institute celebrates International Yoga Day annually and organizes yoga programs for staff and students. Cultural programs were organized for occasions like fresher day, farewell party, Annual Day Celebration, and International Women's Day. Events included: 1. 1. Essay Contest 2. Elocution Contest 3. Dance 4. Singing 5. Mimicry 6. Fashion Walk 7. The college fosters sportsmanship and love for arts and culture through its ambiance and facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

135.69

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with KOHA software, linked to the college's ERP system. KOHA ILMS is a state-of-the-art library management

system created after extensive research and input from professionals, academics, and users. KOHA ILMS offers quality software to the educational sector, supervised by expert library science professionals, and enables a single-window search of all Web OPAC material. This page allows patrons to search for various items, including books, periodicals, eBooks, digital libraries, and non-book material. The simple interface enhances user experience. Library is equipped with 15 computers specifically for browsing, allowing students to access e-resources from different open access options. Reading room has capacity for 60 students with Wi-Fi access. Library subscribes to 6 daily newspapers in different languages: The Hindu, Deccan Herald, Prajavani, Vijayvani, Hindi Milap, and Munsif. Library open 10am-5pm for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.083

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

118

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the growing needs of the higher education college upgrades its IT facilities, which helps staff and students make the teaching-learning process more effective.

All departments are well equipped with desktop computer, internet connection, and printer facility.

The institution provides Internet connection dedicated to all departments, as well as Wi-Fi throughout the college campus.

All computers and audio-visual systems in the seminar hall and classroom are powered by a centralized UPS and generator.

Faculty and students can also access e-journals, eBooks, e-resources, through the library's internet facilities, which have improved teaching and learning.

All students and faculty at the institution now have access to a variety of online resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.03

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has clear policies and procedures for providing adequate teaching, learning, and maintenance facilities that meet students' needs. Skilled staff maintain facilities and report breakages. Campus supervisor oversees cleanliness, facilities, and student areas, while infrastructure maintenance is outsourced. Maintenance contract: 1. Water tank cleaning & water testing. Pest control, painting, and UPS maintenance are done by supervised staff who also clean classrooms, furniture, and laboratories on a schedule. Ayahs maintain cleanliness, furniture, and disposal of scrap in seminar halls and auditoriums used for academic events, seminars, and cultural activities. Maintenance: Engineering. Computer centre maintenance: Disposal of unrepairable systems for recycling and maintenance of log registers for computers and accessories. E-comm reduces paper usage. Sports facilities and equipment on campus maintained by the physical director, who oversees yearly ground level maintenance and regular seasonal maintenance by the staff. Campus cleaning at 8:30am daily. m.m. Before classes start, the cleaning staff cleans toilets daily, and the campus supervisor reports to higher authorities. The campus provides 24/7 drinking water with an RO purifier and maintenance contract. Under CCTV surveillance and computer centre maintenance, with skilled labor handling daily emergency maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

355

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

116

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3. Guru Nanak First Grade College Bidar has a well-organized student council composed of exceptional students in academics and extracurricular activities. Staff members serve as advisors to the council and oversee the student body. Objectives: Promote student leadership, enhance student participation in governance, act as a communication bridge between students and the institution, and gather valuable feedback from students. Student representation is found in other college committees such as the Internal Quality Assurance Cell, Anti-Ragging Committee, and Anti-sexual Harassment Committee. The council is supervised by faculty members, fostering better communication among faculty, students, and college officials. Representation helps students develop leadership skills, understand rules, and improve executive abilities. Senior and junior student representatives assist in reporting misconduct on campus, including in the classroom, canteen, hostel, or elsewhere. Students on these committees increase their awareness of the issues and engage in various academic and extracurricular activities. The student council enhances education and personal growth, fostering friendship and empathy among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has established the Alumni Society, Guru Nanak First Grade College, Bidar, (ReG. No. DRBI/SOR/305/2022) which allows for close interaction between the institution and its alumni. Alumni are unique stakeholder for an institute because their primary interest is to see the institute thrive and grow in stature.

The Alumni Association was formed with the goal of:

To foster the spirit of brotherhood among the alumni of the college

To provide forum for alumni exchange of ideas knowledge on academic, cultural and social issues

of the day.

To promote mutually beneficial interaction between the alumni and the present students of the GNFGC, Bidar

To encourage the alumni to take an active role in progress of the institution. To institute the prizes and awards for the outstanding project work

To deliver the guest lecture by alumni in their areas of specialization

Alumni Association also meets regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To emerge as an "college of excellence" by providing an unparalleled

educational journey that is intellectually, socially and personally transformative. We aim at ensuring, encouraging and empowering students with quality education to perform confidently while facing the multi-faceted challenges in future.

MISSION

M1:Providing ethical and value based education

M2:Building intellectual and imaginative minds.

M3:Imparting High Quality, Affordable and accessible education.

M4:To Establish Industry-Institute Interaction.

M5:To Promote innovation and research.

M6:To attain accreditations and autonomy.

M7:To promote entrepreneurship among the student community.

M8:To impart placement training for better employability.

M9:To inculcate professionalism in the faculty as well as students.

M10: To encourage and promote students to participate in various extracurricular and sport activities.

The Institution has constituted governing body as per guidelines of UGC and Gulbarga University, Kalaburgi. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The governing body delegates authority to the Principal who, in turn share it with different levels of functionaries in the college. The Head of department, in charges of various committees and cells along with staff representatives on higher decision making bodies play an important role in determining the institutional policies & implementing the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a systematic mechanism for decentralization and participative management, with management and administration responsible for promoting education to all sections. The institution improves quality through management, IQAC, NAAC Committee, staff welfare, and involvement of stakeholders. Everyone collaborates for efficient functioning. Management provides freedom and flexibility to the Principal and staff for the institution's development. The academic committee oversees all college academic activities. Management formulates and implements the institution's perspective plan and implements effective measures to execute it. Administration plays a crucial role in the institution's overall development. The institution is dedicated to providing quality education to the learners in this region. The college administration plays a sincere role in implementing college policies, programs, and initiatives aligned with its vision and mission. The administration ensures smooth functioning of all areas like admissions, accounts, finance, record keeping, exams, evaluations, and supervision. The IQAC Co-Ordinator maintains academic and administrative activities. The HODs and staff members actively contribute to the college's vision and mission. The librarian and physical director also play important roles in furthering the college's goals. Non-teaching staff is essential in managing and completing tasks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Mission Lakshya 23-24: GNFGC Strategic Plan in Bidar aims to achieve goals through add-on courses, value-added programs for skill enhancement, and introducing new B. Undergrad programs: - Introduce new teaching methods - Develop integrated LMS with ERP system - Recruit PhD staff and motivate existing staff to pursue PhD - Implement outcome-based education methods - Define attainable program and course outcomes
Research, Innovation, and Extensions: - Publish research in quality journals - Apply for grants - Sign MoU's with local NGOs - Enhance collaborative activities for research, student exchange, and industrial training - Establish Youth Red

Cross wing and NSS Infrastructure Development: - Establish modern labs in PG block - Provide ICT-enabled classrooms and Wi-Fi campus - Automate library Student Support and Progression: - Introduce capacity building and skill enhancement initiatives - Register alumni association - Provide career guidance and counseling programs Governance and Leadership: - Implement decentralized management through committees and cells - Establish IQAC (Internal Quality Assurance Cell) - Frame policy for staff welfare - Organize faculty development programs Institutional Values and Distinctiveness: - Install CCTV surveillance - Establish Gender Champions Club - Conduct green audit - Implement rainwater harvesting - Provide disabled access facilities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Chairman of Sri Nanak Jhiras Shabe Foundations in Bidar holds the highest position in the hierarchy. They are granted powers by the Governing Council, which plays a vital role in the institution. The Management appoints a principal to lead and develop the institution in all areas. The principal has full freedom and power in academics, infrastructure, and administration. The IQAC Coordinator has a crucial role in ensuring quality in academics, infrastructure, and administration. Likewise, HODs, Committees, faculty, and the office superintendent are given autonomy to carry out the institution's vision, mission, and policies. Faculty members' leadership potential is recognized and nurtured through non-teaching responsibilities as committee coordinators. The Student Grievance Cell, Anti-ragging Committee, and Internal Complaints Committee effectively address student complaints, ensuring confidentiality. Solutions found in collaboration with committee members, to the delight of students and parents. Meetings held in accordance with rules, minutes are kept. Faculty members are recruited by the Governing Council through interviews conducted by the Internal Staff Selection Committee and presented at council meetings.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Guru Nanak College supports employee well-being for overall development. Staff welfare measures are proposed for full-time teachers and non-teaching staff as per institution's needs and resources. Measures: EPF paid to full-time staff as per EPF Act 1952. GNFGC offers ESI facility to staff as per government norms. Advance Salary is available for urgent needs like medical expenses, marriage, education, etc. Amount deducted from monthly salary, no additional cost. Yearly bonus scheme for college non-teaching staff. Concession fees for employee children. Staff at GNFGC have access to a discounted cafeteria. Staff members are given CL, SCL, and OOD for personal and professional needs. Non-teaching staff receive uniforms. Today's weather is sunny with a high of 75 degrees Fahrenheit. The slight breeze makes it pleasant to be outside. Overall, it's a great day for outdoor activities like walking, picnicking, or playing sports. "Please shorten this text."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11800

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an efficient performance appraisal system for staff. Yearly, outgoing students fill out Teacher Feedback forms. Student satisfaction surveys based on the NAAC Questionnaire were also conducted, including teacher and campus evaluations. The completed forms are reviewed by the Principal. Feedback is used to improve the teaching-learning process and address any issues. If any deficiencies are found, the teacher is counseled by the Principal to improve performance for professional growth and better service to students. The non-teaching staff's performance is evaluated based on various factors, including their attitude towards the job, responsiveness to the needs of students, faculty, and the institution, informing the Principal about leave requests, adjusting work during leave, punctuality, knowledge, performance, communication and collaboration with colleagues, willingness to work extended hours when necessary, and locating files promptly when asked for data. The results of the Teacher Feedback and student satisfaction survey are summarized and visually displayed on the institution website to ensure transparency. Please shorten this text.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Guru Nanak First Grade College, Bidar has implemented a process for conducting audits of all financial transactions, both internally and externally, to enhance operational effectiveness. Daily financial operations are conducted in consultation with the accountant, office superintendent, and Principal, with proper verification. The account officer maintains financial records to comply with governing authorities. Internal audits ensure compliance with laws and regulations, aiding accurate and timely financial reporting. The chartered accountants conduct an annual external audit after March 31. The auditor verifies financial statements and sends the draft to management for review and potential corrective action. If the auditor has queries, they are promptly answered with supporting documents and time limit, showcasing financial transparency and adherence to regulations. Please shorten the following text: "Due to unforeseen circumstances and an unexpected turn of events, the event that was scheduled for next week has been postponed until further notice. We apologize for any inconvenience this may cause and will provide updates as soon as they become available."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.51

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Guru Nanak College in Bidar efficiently mobilizes and utilizes resources for governance and planning, facilitating the allocation of resources for academic, administrative, and extra-curricular activities. At Guru Nanak First Grade College Bidar, we prioritize identifying activities requiring financial support for short and long-term planning and resource allocation in our annual budget. The budget reflects the institution's strategic plan, analyzing resources for academic and non-academic programs and research. It considers the financial environment, available resources, and support to optimize resource creation and utilization through internal funding. Sources of financial resources include tuition fees, government and non-government grants, and donations. All resources, including facilities, must be used according to standardized procedures in various departments. Special equipment used with department head's permission. Facilities used according to institutional SOPs. Infrastructure maintenance is overseen by college heads chosen by management, with regular staff designated by the college. Externally, certain maintenance services are outsourced. Please shorten this text.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell as constantly contributed significantly for institutionalizing the quality strategies and

processes in the college. IQAC encouraged different units and department in order to create conducive atmosphere in the institution.

IQAC has played significant role in following initiatives:

1. Introducing add-on programmes
2. Signing of MoUs with various organization for the purpose of academic and extracurricular activities
3. Preparing policies and procedures for various academic matters
4. Developing the strategic plan of the institution
5. Organizing faculty development programmes on quality related issues.
6. Timely Submission of Data to AISHE
7. Helping the Institute in preparing the proposal for introducing new programmes
8. Disseminating information on various funding agencies
9. Applying for NIRF Ranking.
10. Applying for 2f & 12B.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC cell reviews the teaching and learning process, adopting standard methods. The institute prepares its academic calendar in advance, follows time tables, and follows a semester-wise lesson plan. Faculty members write daily teaching records and regularly evaluate teachers based on student feedback. The institution also monitors student performance through internal assessments,

discussions, seminars, and semester end exams. It requires at least 75% attendance and extra classes for weak students. The institute maintains an effective internal examination and evaluation system, maintaining a student result analysis record. The institution's commitment to student satisfaction and improvement is evident.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Harassment Committee has instructed departments to conduct events on gender issues, focusing on academic day activities and interacting with established institutions. They are encouraged to organize socially relevant activities and enhance students' knowledge of current affairs. Activities include seminars on Aids

Day Programme, Menstrual Hygiene, Women's Day, and gender equality at work.

File Description	Documents
Annual gender sensitization action plan	https://gnfgc.ac.in/NAAC/FINAL%20AQAR%202022-23/criteria%207/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gnfgc.ac.in/NAAC/FINAL%20AQAR%202022-23/criteria%207/7.1.1.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has various waste management systems, including solid waste management, liquid waste management, e-waste management, and hazardous chemicals and radioactive waste management. Solid waste is collected through various bins, while organic waste is disposed of in compost pits and reused as manure. Liquid waste is managed through regular inspections of water transport systems and sewage collection. E-waste, including obsolete electronic devices, is disposed of through scrap dealers. Hazardous chemicals and radioactive waste are managed using sand pits, avoiding the use of radioactive materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college, located at the confluence of Karnataka, Maharashtra,

and Telengana, is committed to promoting education and fostering cultural identity and religious harmony. With a diverse population, including students from different religions, castes, and creeds, we celebrate linguistic diversity among staff members. We also organize social, cultural, and religious festivals, such as Independence Day, Republic Day, Yoga Day, Teachers' Day, Women's Day, Farewell Day, Youth Day, Hindi Diwas, Holi, Dipawali, and Mahakar Sankranti.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates national days of importance and birth and death anniversaries of important personalities in India. Students in all UG programmes are offered foundation courses on the Indian Constitution and Environmental Studies, promoting awareness of constitutional obligations, values, rights, and responsibilities of citizens. The college also organizes voter day and Ambedkar Jayanthi, highlighting the need for constitutional literacy in India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gnfgc.ac.in/NAAC/FINAL%20AQAR%202022-23/criteria%207/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4.**
Annual awareness programmes on Code of

Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Guru Nanak First Grade College Bidar celebrates various national events and festivals, including Independence Day, Republic Day, National Unity Day, Teachers Day, International Women's Day, Gandhi Jayanthi, Liberation Day, and Karnataka Rajyotsava. These events honor the values of the Indian freedom struggle, honor the constitution of India, and honor the contributions of staff members. Students also organize events like Makar Sankranti, Nagpanchami, Fresher's Day, and Farewell Party. These celebrations aim to instill values and values in the current generation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The digitalization of all laboratories aims to make workflow more efficient and reduce paperwork. This involves adopting digital infrastructure to work more collaboratively and transparently. The digital transformation has significantly improved resource utilization by students, as they can access lab programs, species, plants, and chemical information. The practice has been successful,

with all laboratories now digitalized. Another best practice is the "Lend a hand, Give a can!" initiative, which aims to counter hunger and enable communication between donors and the needy. Guru Nanak First Grade College, Bidar, has started collecting food grains and donating them monthly to needy individuals in old age homes and orphanages. The initiative has led to an increased quantity of grains collected.

File Description	Documents
Best practices in the Institutional website	https://gnfgc.ac.in/NAAC/FINAL%20AQAR%202022-23/criteria%207/7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Guru Nanak First Grade College has excellent infrastructure, including over 65 CCTV cameras, 21 well-ventilated classrooms, 14 ICT facilities, and 15 computers for resource access. Established in 1999, it has grown to over 900 students and consistently achieves high academic and extracurricular results. The college has also partnered with Self-Help Groups (SHGs) to study their microfinance model and its impact on rural economic development. The Department of Commerce organized a visit to a SHG in Ashtoor Village to provide students with practical exposure to microfinance activities and entrepreneurship. The college also offers a Financial Literacy Programme, where Ms. Soumya Anand explains the process of investing in mutual funds, promoting regular savings and wealth creation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution takes into account the successful accomplishment of the Programme Outcomes and Course Outcomes, which is described in the following paragraphs, to guarantee effective curriculum delivery, planning, and assessment. Every academic year, the institute creates a calendar of events that includes a variety of academic events like internal exams, student seminars, field trips, Project works and skill development activities. At the start and end of each semester, departmental meetings are also conducted to plan and carry out the following academic activities: Calendar of Events at Department Level, Individual, and Departmental Events Timetable Work allocation based on specialization and experience. Preparation The session plans comprise the curriculum division, instructional techniques, seminar and group discussion topics, a list of reputable sources, web addresses, and a question bank. Defining the Program and Course Outcomes and Examining student performance in other academic activities, attendance, and mid-course improvement. The evaluation process involves the Internal and External Examination as per the guidelines of affiliating university and by considering the attainment of Programme and Course Outcomes. Institution also exercise other means of continues evaluation such seminar. In summary, institution takes various initiatives for successful curriculum planning delivery to impart the quality education and achieve the excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Gulbarga University Kalaburagi provides an academic calendar of events. This calendar of event includes the opening of colleges, commencement of classes, vacation, dates for Internal and

External exams, schedule of working days etc. Based on the inputs and timelines received from the affiliating university, institution prepares its institutional calendar of events by taking inputs from all the departments, cells and committees. College conduct the two internal examinations for both theory and practical as per the university guidelines. Staff are informed in advance about preparation of question paper, valuation of internal answer script submission of marks and taking care grievances of reported any from the students. In addition to this, college also conducts class test, oral question answering, assignments on special topics and group discussion for continuous evaluation of the students. College strictly adheres to the calendar of events given by university for conduct of internal examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

185

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum addresses the various cross cutting issues such as Professional Ethics, Gender, Human Values, Environment and

Sustainability into the Curriculum. Gender Equity: The institution is running a number of initiatives with the assistance of the women empowerment cell to address challenges specific to women. This women`s empowerment cell has a specific emphasis on raising awareness of and resolving any gender-sensitive concerns. **Human Values and Professional Ethics:** The institution offers a course on course on Indian Constitution to the student of First Year to raise knowledge of the moral principles, characteristics of good citizen ships, roles and responsibilities of Indian citizen etc. The ultimate goal of this activity is to promote professional ethics among staff and students by making aware them about IPR. In addition to this, under the banner of NCC and NSS students carry out various community development activities which inculcates human values among them and also sensitize them for social issues and concerns.

Students also undergo a course on Environmental Studies where they learn about the environment, ecosystem, pollution causes and remediation, environmental laws, climate change, and global warming impacts. College organizes tree plantation drive under NSS and YRC for environment stability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gnfgc.ac.in/NAAC/FINAL%20AQAR%202022-23/criteria%201/1.4.1%20feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gnfgc.ac.in/NAAC/FINAL%20AQAR%202022-23/criteria%201/1.4.1%20feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

648

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

262

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution caters to students' different learning levels by offering special programs for slow and advanced learners. The

identification process is conducted by faculty using quantitative and qualitative methods. The evaluation is based on the qualifying exam marks, such as 10+2 marks are given for tests, while faculty members assess classroom performance based on communication skills, interaction, and internal marks. Faculty members organize remedial classes, monitor attendance, evaluate student progress, and provide supplemental materials for slow learners. Faculty offer personal counseling and study tips to improve concentration, as well as provide slow learners with solved papers and question banks for practice and building confidence in university exams. Programmes for Advanced Learners:

1. Extramural Projects: Advance learners engage in curriculum-external projects, enhancing scientific thinking and creativity. Internships: Gain industry skills through hands-on training and local company internships. Volunteer Opportunities in Event Organization: Boost leadership and organization skills through college event volunteering. Top students can join the student council as class reps to improve leadership skills. High-achieving students also have chances to serve on college committees such as IQAC, Student council, and more. Encourage advanced learners to give seminars and be peer teachers. "Please reduce the length of this text." Thanks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
648	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Staff encourages student learning using various methods, and the institution focuses on student-centered teaching and learning.

The prime aim is to provide quality education for the needy in the Kalyan Karnataka Region. Teaching-learning is ICT-enhanced and outcome-based. Techniques used to ensure direct experiential learning and independent learning skills: 1. Experiential Learning: Industry visits are a regular part of our curriculum. Students visit local industries to understand their functioning and required skills for employment. Field visits include trips to local forests, historical places, archaeological sites, and biodiversity spots to facilitate direct practical learning. Final year PG students and some UG students undergo research project training for one semester. Participatory learning involves live demonstrations, case studies, role plays, classroom seminars, group discussions, quizzes, and interactive sessions. Students are encouraged to apply problem solving methodologies. Mini projects, minor projects, and assignments on special topics are introduced to enhance students' problem-solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Guru Nanak College Bidar aims to provide quality education to the needy in the Kalyan Karnataka Region and promotes student-centered learning through ICT tools and resources. IQAC organizes faculty development programmes on ICT tools to update faculty with recent technologies. ITC improves curriculum delivery and promotes innovative teaching and learning. Faculty use ICT tools like PowerPoint, audio video resources, and digital demos to improve teaching. The library is automated with KOHA software and has 15 computers connected to the internet. Students can access open resources, like eBooks from the National Digital Library of India and open access e-journals from the Directory of Open Access Journals, as well as various databases from EBSCO. Faculty members use Virtual Labs and Virtual field visits from online portals for practical demonstration. 14 Classrooms have Projectors and Wi-Fi for faculty to connect laptops or smartphones for teaching. Google Scholar and Research Gate are used to explore scientific literature. Faculty use tools like Google Meet, Zoom, and Camu for online classes during the lockdown. Computer labs have good processors and memory for

students' practical work and simulations. "Please shorten the text."

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment process at Guru Nanak First Grade College is transparent, flexible, and follows Gulbarga University's prescribed procedures for UG and PG Programs. Gulbarga University Kalaburagi posts syllabus online. Each year, they hold an orientation program for new students to explain exam criteria, passing system, and grievance resolution procedure. The college website publishes event calendar and exam details, handled by the examination committee. The institute appoints a convener for the examination committee to handle exam matters, who communicates with staff and students through notices. Faculty members are instructed to create internal exam question papers based on the course syllabus and covered topics for accurate student evaluation. Question papers are submitted on time to the

examination section as per the convener's deadline. The institute has also arranged seating and invigilators for each block's final examination. The institution follows Gulbarga University Kalaburagi Norms for internal evaluation of theory and practical. Lab exam for Basic Science PG programs evaluated based on Lab Records, IA exam, and practical performance of the student. After the exam, students report grievances to department heads for prompt resolution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Two internal assessments are conducted each semester for UG and PG students, following the university exam format. Exam dates are included in the academic calendar, allowing students enough time to plan and prepare. The college follows university rules for internals. Scripts are assessed and returned to students. Standardized answer scripts by subject experts clarify doubts, maintain transparency in internal assessment exams with university criteria. Students and faculty are informed about required transparency, enhancing communication on exam grievances. Issues with internal exam papers, like off-syllabus content, repeated questions, unfair grading, missed points, or delayed distribution, are addressed by faculty, department heads, and reported to the Principal. University exams happen twice a year in May-June and October-November for odd and even semesters. The college website outlines rules for exams, tests, and grievances, which all students are aware of. Students can request re-evaluation and retotalling of their answer scripts at the university if they are unsatisfied with their marks in external exams. The college's examination section aids in this process, ensuring prompt resolution of any issues with the university. Please shorten text.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Guru Nanak First Grade College in Bidar offers modern education with innovative opportunities for active learning. We have a diverse faculty, state-of-the-art facilities and a focus on academic quality. Professors fulfill COs, send to IQAC, which forms POs aligning with vision, mission, goals, and Gulbarga University's curriculum. POs are the knowledge, skills, and attitudes needed by UG and PG students upon graduation. They encompass general aspects of abilities, knowledge, and skills for a program, as well as the necessary expertise for UG/PG students post-program. Course outcomes summarize knowledge, skills, and attitudes gained by students upon course completion. Developed through discussions with HODs and faculty. PO's/CO's are presented in IQAC and uploaded on college website after approval. Events, plans, and academic activities are scheduled accordingly for success. Sorry, but I cannot provide a shortened version of the given text as it appears to be incomplete or broken. Published in print media Orientation Programmes and workshops discuss outcomes with students on first day of classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has effective processes for outcome-based education, developing students' skills for employment and research. Programme Outcomes (POs) define desired knowledge, skills, and attitudes for engineering graduates. They focus on graduation requirements and the competencies acquired at the program's end. Course Outcomes define student knowledge and skills obtained upon completing a course, with a focus on skill development rather than content. Each course has 5-7 outcomes. CO/PO Mapping: Program Outcomes via curriculum activities and achieved through course implementation. Educators need to be aware of the relevant POs their course contributes to in order to

design learning experiences, teaching methods, and assessment tools. Creating the Course PO matrix is crucial in OBE. The CO-PO matrix lists courses that contribute to program outcomes. CO attainment is defined in three levels: Level-1 is achieved by scoring 30% above average, Level-2 by scoring 40% above average, and Level-3 by scoring 50% above average in exams for UG/PG programs. The PO attainment is categorized into 5 levels based on course average attainment. Level-1 starts at >0.5: Poor Lvl-2 0->1.5-Avg Lvl-3:1.5 > 2.0 L4: 2.0 > 2.5-VG, L-5: 2.5 > 3.0-Excellent

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

220

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1660IPF05XiacOvK-gC6l7rLhj-D9rRt2jN5bcEzKUL4/edit>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At the entry level, the college recruits meritorious and dynamic young faculty through an elaborate selection process that involves scrutiny of applications, demos, interviews, etc.

Every year, awareness programs, workshops, seminars, and guest lectures are organized. Students are provided an opportunity to directly interact with resource persons, researchers, and entrepreneurs excelling in their field.

The Placement cell organizes a career guidance program, that helps students to develop essential skills and knowledge to secure a job in their desired field.

The College has MoUs and collaborations with various Colleges and Universities.

The College has a Research Cell to motivate the faculty members to write research projects and submit it to various funding agencies like KSTA, VGST, DST, etc.

All UG and PG students of various streams are taken for university, industrial visits to enhance their technical skills.

The faculty members make learning interactive with students by motivating student participation in group discussions, quizzes, questions and answers on current affairs, etc.

The laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College runs effectively National Service Scheme and Youth Red Cross Units. Through these units, the college undertakes various extension activities in the neighborhood community.

NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include Cleanliness, Tree plantation, Beti Bacho Beti Padhao, Environmental Awareness, Women Empowerment, National Integrity, AIDS awareness, Blood donation camp, etc.

Other than NSS and YRC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like, Personal Health and Hygiene, Traffic Safety, Soil and Water Testing, Plastic eradication, visit to Orphanages, etc.

Objectives:

1. To help people in need and suffering.
 2. To promote cleanliness in common places.
 3. To acquire social values and a deep interest in environmental related issues.
 - 4.
-
1. Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.
 2. Build up relation and tie up with NGOs to carry forward humanitarian work in future.

3. Development of social, communication, management, leadership, analytic skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3399

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has good infrastructure facilities that comply with university regulations. Gulbarga University, Kalaburgai, KA. There are 21 well-ventilated classrooms, 14 of which have ICT facilities including projector and Wi-Fi. One seminar hall has audio-visual and ICT facilities. The institute has well-equipped labs for BSc and MSc programs. Chem Lab, Math Comp Lab, BCA Comp Lab, Bot/Zoo Lab for BSc. The PG Block includes Org Chem Lab, Inorg Chem Lab, Phys & Analyt Chem Labs, Optics Lab, Electronics Lab, Solid State Physics Lab, and Nuclear Physics Lab for M Sc. Physics and M Sc chemistry Programs. Library is automated with Koha software. 15 computers are dedicated to accessing e-resources like eBooks, e-journals, databases, and simulation software. The institute has SOPs to operate these advanced instruments, with log books maintained in the laboratory to monitor usage. Lab with ventilation & fire safety; Medicinal Plants garden for experiential learning. The administrative office is well-established. It has sections for admissions, scholarships, examinations, and accounts. It also has ICT facilities for smooth operations. The college has also set up an examination cell for conducting exams. Over 65 CCTV cameras were installed for campus safety and security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has infrastructure for sports, games, physical fitness, and cultural activities for students. The auditorium, Guru Nanak Bhavan, is a modern facility with a professional acoustic system and can seat around 500 people. The auditorium is spacious, well-equipped, and ideal for conferences, workshops, and seminars. It provides all necessary facilities for enhanced learning and serves as a versatile space for quality education. The auditorium has LCD projectors, screens for lectures, and opportunities for cultural activities. Sports Facilities: To promote fitness and holistic development, various sports grounds for cricket, hockey, football, basketball, etc., are provided on campus. are hubs of activity for students, with an indoor recreation hall offering games like caroms, table tennis, shuttle, badminton, chess, and more. Students can relax and watch TV in their free time. The institute celebrates International Yoga Day annually and organizes yoga programs for staff and students. Cultural programs were organized for occasions like fresher day, farewell party, Annual Day Celebration, and International Women's Day. Events included: 1. 1. Essay Contest 2. Elocution Contest 3. Dance 4. Singing 5. Mimicry 6. Fashion Walk 7. The college fosters sportsmanship and love for arts and culture through its ambiance and facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

135.69

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with KOHA software, linked to the college's ERP system. KOHA ILMS is a state-of-the-art library management system created after extensive research and input from professionals, academics, and users. KOHA ILMS offers quality software to the educational sector, supervised by expert library science professionals, and enables a single-window search of all Web OPAC material. This page allows patrons to search for various items, including books, periodicals, eBooks, digital libraries, and non-book material. The simple interface enhances user experience. Library is equipped with 15 computers specifically for browsing, allowing students to access e-resources from different open access options. Reading room has capacity for 60 students with Wi-Fi access. Library subscribes to 6 daily newspapers in different languages: The Hindu, Deccan Herald,

Prajavani, Vijayvani, Hindi Milap, and Munsif. Library open 10am-5pm for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.083

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

118

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the growing needs of the higher education college upgrades its IT facilities, which helps staff and students make the teaching-learning process more effective.

All departments are well equipped with desktop computer, internet connection, and printer facility.

The institution provides Internet connection dedicated to all departments, as well as Wi-Fi throughout the college campus.

All computers and audio-visual systems in the seminar hall and classroom are powered by a centralized UPS and generator.

Faculty and students can also access e-journals, eBooks, e-resources, through the library's internet facilities, which have improved teaching and learning.

All students and faculty at the institution now have access to a variety of online resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.03

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has clear policies and procedures for providing adequate teaching, learning, and maintenance facilities that meet students' needs. Skilled staff maintain facilities and report breakages. Campus supervisor oversees cleanliness, facilities, and student areas, while infrastructure maintenance is outsourced. Maintenance contract: 1. Water tank cleaning & water testing. Pest control, painting, and UPS maintenance are done by

supervised staff who also clean classrooms, furniture, and laboratories on a schedule. Ayahs maintain cleanliness, furniture, and disposal of scrap in seminar halls and auditoriums used for academic events, seminars, and cultural activities. Maintenance: Engineering. Computer centre maintenance: Disposal of unrepairable systems for recycling and maintenance of log registers for computers and accessories. E-comm reduces paper usage. Sports facilities and equipment on campus maintained by the physical director, who oversees yearly ground level maintenance and regular seasonal maintenance by the staff. Campus cleaning at 8:30am daily. m.m. Before classes start, the cleaning staff cleans toilets daily, and the campus supervisor reports to higher authorities. The campus provides 24/7 drinking water with an RO purifier and maintenance contract. Under CCTV surveillance and computer centre maintenance, with skilled labor handling daily emergency maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

355

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

116

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

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File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3. Guru Nanak First Grade College Bidar has a well-organized student council composed of exceptional students in academics and extracurricular activities. Staff members serve as advisors to the council and oversee the student body. Objectives: Promote student leadership, enhance student participation in governance, act as a communication bridge between students and the institution, and gather valuable feedback from students. Student representation is found in other college committees such as the Internal Quality Assurance Cell, Anti-Ragging Committee, and Anti-sexual Harassment Committee. The council is supervised by faculty members, fostering better communication among faculty, students, and college officials. Representation helps students develop leadership skills, understand rules, and improve executive abilities. Senior and junior student representatives assist in reporting misconduct on campus, including in the classroom, canteen, hostel, or elsewhere. Students on these committees increase their awareness of the issues and engage in various academic and extracurricular activities. The student council enhances education and personal growth, fostering friendship and empathy among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has established the Alumni Society, Guru Nanak First Grade College, Bidar, (ReG. No. DRBI/SOR/305/2022) which allows for close interaction between the institution and its alumni. Alumni are unique stakeholder for an institute because their primary interest is to see the institute thrive and grow in stature.

The Alumni Association was formed with the goal of:

To foster the spirit of brotherhood among the alumni of the college

To provide forum for alumni exchange of ideas knowledge on academic, cultural and social issues

of the day.

To promote mutually beneficial interaction between the alumni and the present students of the GNFGC, Bidar

To encourage the alumni to take an active role in progress of the institution. To institute the prizes and awards for the outstanding project work

To deliver the guest lecture by alumni in their areas of specialization

Alumni Association also meets regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To emerge as an "college of excellence" by providing an unparalleled educational journey that is intellectually, socially and personally transformative. We aim at ensuring, encouraging and empowering students with quality education to perform confidently while facing the multi-faceted challenges in future.

MISSION

M1: Providing ethical and value based education

M2: Building intellectual and imaginative minds.

M3: Imparting High Quality, Affordable and accessible education.

M4: To Establish Industry-Institute Interaction.

M5: To Promote innovation and research.

M6: To attain accreditations and autonomy.

M7: To promote entrepreneurship among the student community.

M8: To impart placement training for better employability.

M9: To inculcate professionalism in the faculty as well as students.

M10: To encourage and promote students to participate in various extracurricular and sport activities.

The Institution has constituted governing body as per guidelines of UGC and Gulbarga University, Kalaburgi. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The governing body delegates authority to the Principal who, in turn share it with different levels of functionaries in the college. The Head of department, in charges of various committees and cells along with staff representatives on higher decision making bodies play an important role in determining the institutional policies & implementing the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a systematic mechanism for decentralization and participative management, with management and administration responsible for promoting education to all sections. The institution improves quality through management, IQAC, NAAC Committee, staff welfare, and involvement of stakeholders. Everyone collaborates for efficient functioning. Management provides freedom and flexibility to the Principal and staff for the institution's development. The academic committee oversees all college academic activities. Management formulates and implements the institution's perspective plan and implements effective measures to execute it. Administration plays a crucial role in the institution's overall development. The institution is dedicated to providing quality education to the learners in this region. The college administration plays a sincere role in implementing college policies, programs, and initiatives aligned with its vision and mission. The administration ensures smooth functioning of all areas like admissions, accounts, finance, record keeping, exams, evaluations, and supervision. The IQAC Co-Ordinator maintains academic and administrative activities. The HODs and staff members actively contribute to the college's vision and mission. The librarian and physical director also play important roles in furthering the college's goals. Non-teaching staff is essential in managing and completing tasks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Mission Lakshya 23-24: GNFGC Strategic Plan in Bidar aims to achieve goals through add-on courses, value-added programs for

skill enhancement, and introducing new B. Undergrad programs: - Introduce new teaching methods - Develop integrated LMS with ERP system - Recruit PhD staff and motivate existing staff to pursue PhD - Implement outcome-based education methods - Define attainable program and course outcomes Research, Innovation, and Extensions: - Publish research in quality journals - Apply for grants - Sign MoU's with local NGOs - Enhance collaborative activities for research, student exchange, and industrial training - Establish Youth Red Cross wing and NSS Infrastructure Development: - Establish modern labs in PG block - Provide ICT-enabled classrooms and Wi-Fi campus - Automate library Student Support and Progression: - Introduce capacity building and skill enhancement initiatives - Register alumni association - Provide career guidance and counseling programs Governance and Leadership: - Implement decentralized management through committees and cells - Establish IQAC (Internal Quality Assurance Cell) - Frame policy for staff welfare - Organize faculty development programs Institutional Values and Distinctiveness: - Install CCTV surveillance - Establish Gender Champions Club - Conduct green audit - Implement rainwater harvesting - Provide disabled access facilities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Chairman of Sri Nanak Jhiras Shabe Foundations in Bidar holds the highest position in the hierarchy. They are granted powers by the Governing Council, which plays a vital role in the institution. The Management appoints a principal to lead and develop the institution in all areas. The principal has full freedom and power in academics, infrastructure, and administration. The IQAC Coordinator has a crucial role in ensuring quality in academics, infrastructure, and administration. Likewise, HODs, Committees, faculty, and the office superintendent are given autonomy to carry out the institution's vision, mission, and policies. Faculty members' leadership potential is recognized and nurtured through non-

teaching responsibilities as committee coordinators. The Student Grievance Cell, Anti-ragging Committee, and Internal Complaints Committee effectively address student complaints, ensuring confidentiality. Solutions found in collaboration with committee members, to the delight of students and parents. Meetings held in accordance with rules, minutes are kept. Faculty members are recruited by the Governing Council through interviews conducted by the Internal Staff Selection Committee and presented at council meetings.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Guru Nanak College supports employee well-being for overall development. Staff welfare measures are proposed for full-time teachers and non-teaching staff as per institution's needs and resources. Measures: EPF paid to full-time staff as per EPF Act 1952. GNFGC offers ESI facility to staff as per government norms. Advance Salary is available for urgent needs like medical

expenses, marriage, education, etc. Amount deducted from monthly salary, no additional cost. Yearly bonus scheme for college non-teaching staff. Concession fees for employee children. Staff at GNFGC have access to a discounted cafeteria. Staff members are given CL, SCL, and OOD for personal and professional needs. Non-teaching staff receive uniforms. Today's weather is sunny with a high of 75 degrees Fahrenheit. The slight breeze makes it pleasant to be outside. Overall, it's a great day for outdoor activities like walking, picnicking, or playing sports. "Please shorten this text."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11800

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an efficient performance appraisal system for staff. Yearly, outgoing students fill out Teacher Feedback forms. Student satisfaction surveys based on the NAAC Questionnaire were also conducted, including teacher and campus evaluations. The

completed forms are reviewed by the Principal. Feedback is used to improve the teaching-learning process and address any issues. If any deficiencies are found, the teacher is counseled by the Principal to improve performance for professional growth and better service to students. The non-teaching staff's performance is evaluated based on various factors, including their attitude towards the job, responsiveness to the needs of students, faculty, and the institution, informing the Principal about leave requests, adjusting work during leave, punctuality, knowledge, performance, communication and collaboration with colleagues, willingness to work extended hours when necessary, and locating files promptly when asked for data. The results of the Teacher Feedback and student satisfaction survey are summarized and visually displayed on the institution website to ensure transparency. Please shorten this text.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Guru Nanak First Grade College, Bidar has implemented a process for conducting audits of all financial transactions, both internally and externally, to enhance operational effectiveness. Daily financial operations are conducted in consultation with the accountant, office superintendent, and Principal, with proper verification. The account officer maintains financial records to comply with governing authorities. Internal audits ensure compliance with laws and regulations, aiding accurate and timely financial reporting. The chartered accountants conduct an annual external audit after March 31. The auditor verifies financial statements and sends the draft to management for review and potential corrective action. If the auditor has queries, they are promptly answered with supporting documents and time limit, showcasing financial transparency and adherence to regulations. Please shorten the following text: "Due to unforeseen circumstances and an unexpected turn of events, the event that was scheduled for next week has been postponed until further notice. We apologize for any inconvenience this may cause and

will provide updates as soon as they become available."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.51

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Guru Nanak College in Bidar efficiently mobilizes and utilizes resources for governance and planning, facilitating the allocation of resources for academic, administrative, and extra-curricular activities. At Guru Nanak First Grade College Bidar, we prioritize identifying activities requiring financial support for short and long-term planning and resource allocation in our annual budget. The budget reflects the institution's strategic plan, analyzing resources for academic and non-academic programs and research. It considers the financial environment, available resources, and support to optimize resource creation and utilization through internal funding. Sources of financial resources include tuition fees, government and non-government grants, and donations. All resources, including facilities, must be used according to standardized procedures in various departments. Special equipment used with department head's permission. Facilities used according to institutional SOPs. Infrastructure maintenance is overseen by college heads chosen by management, with regular staff designated by the college.

Externally, certain maintenance services are outsourced. Please shorten this text.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell as constantly contributed significantly for institutionalizing the quality strategies and processes in the college. IQAC encouraged different units and department in order to create conducive atmosphere in the institution.

IQAC has played significant role in following initiatives:

1. Introducing add-on programmes
2. Signing of MoUs with various organization for the purpose of academic and extracurricular activities
3. Preparing policies and procedures for various academic matters
4. Developing the strategic plan of the institution
5. Organizing faculty development programmes on quality related issues.
6. Timely Submission of Data to AISHE
7. Helping the Institute in preparing the proposal for introducing new programmes
8. Disseminating information on various funding agencies
9. Applying for NIRF Ranking.
10. Applying for 2f & 12B.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC cell reviews the teaching and learning process, adopting standard methods. The institute prepares its academic calendar in advance, follows time tables, and follows a semester-wise lesson plan. Faculty members write daily teaching records and regularly evaluate teachers based on student feedback. The institution also monitors student performance through internal assessments, discussions, seminars, and semester end exams. It requires at least 75% attendance and extra classes for weak students. The institute maintains an effective internal examination and evaluation system, maintaining a student result analysis record. The institution's commitment to student satisfaction and improvement is evident.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Harassment Committee has instructed departments to conduct events on gender issues, focusing on academic day activities and interacting with established institutions. They are encouraged to organize socially relevant activities and enhance students' knowledge of current affairs. Activities include seminars on Aids Day Programme, Menstrual Hygiene, Women's Day, and gender equality at work.

File Description	Documents
Annual gender sensitization action plan	https://gnfgc.ac.in/NAAC/FINAL%20AOAR%202022-23/criteria%207/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gnfgc.ac.in/NAAC/FINAL%20AOAR%202022-23/criteria%207/7.1.1.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has various waste management systems, including solid waste management, liquid waste management, e-waste management, and hazardous chemicals and radioactive waste management. Solid waste is collected through various bins, while organic waste is disposed of in compost pits and reused as manure. Liquid waste is managed through regular inspections of water transport systems and sewage collection. E-waste, including obsolete electronic devices, is disposed of through scrap dealers. Hazardous chemicals and radioactive waste are managed using sand pits, avoiding the use of radioactive materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college, located at the confluence of Karnataka, Maharashtra, and Telengana, is committed to promoting education and fostering cultural identity and religious harmony. With a diverse population, including students from different religions, castes, and creeds, we celebrate linguistic diversity among staff members. We also organize social, cultural, and religious festivals, such as Independence Day, Republic Day, Yoga Day, Teachers' Day, Women's Day, Farewell Day, Youth Day, Hindi Diwas, Holi, Dipawali, and Mahakar Sankranti.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates national days of importance and birth and death anniversaries of important personalities in India. Students in all UG programmes are offered foundation courses on the Indian Constitution and Environmental Studies, promoting

awareness of constitutional obligations, values, rights, and responsibilities of citizens. The college also organizes voter day and Ambedkar Jayanthi, highlighting the need for constitutional literacy in India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gnfgc.ac.in/NAAC/FINAL%20AOAR%202022-23/criteria%207/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Guru Nanak First Grade College Bidar celebrates various national events and festivals, including Independence Day, Republic Day, National Unity Day, Teachers Day, International Women's Day, Gandhi Jayanthi, Liberation Day, and Karnataka Rajyotsava. These

events honor the values of the Indian freedom struggle, honor the constitution of India, and honor the contributions of staff members. Students also organize events like Makar Sankranti, Nagpanchami, Fresher's Day, and Farewell Party. These celebrations aim to instill values and values in the current generation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The digitalization of all laboratories aims to make workflow more efficient and reduce paperwork. This involves adopting digital infrastructure to work more collaboratively and transparently. The digital transformation has significantly improved resource utilization by students, as they can access lab programs, species, plants, and chemical information. The practice has been successful, with all laboratories now digitalized. Another best practice is the "Lend a hand, Give a can!" initiative, which aims to counter hunger and enable communication between donors and the needy. Guru Nanak First Grade College, Bidar, has started collecting food grains and donating them monthly to needy individuals in old age homes and orphanages. The initiative has led to an increased quantity of grains collected.

File Description	Documents
Best practices in the Institutional website	https://gnfgc.ac.in/NAAC/FINAL%20AQAR%202022-23/criteria%207/7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Guru Nanak First Grade College has excellent infrastructure, including over 65 CCTV cameras, 21 well-ventilated classrooms, 14 ICT facilities, and 15 computers for resource access. Established in 1999, it has grown to over 900 students and consistently achieves high academic and extracurricular results. The college has also partnered with Self-Help Groups (SHGs) to study their microfinance model and its impact on rural economic development. The Department of Commerce organized a visit to a SHG in Ashtoor Village to provide students with practical exposure to microfinance activities and entrepreneurship. The college also offers a Financial Literacy Programme, where Ms. Soumya Anand explains the process of investing in mutual funds, promoting regular savings and wealth creation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Internal Quality Assurance Cell (IQAC) of the college is a dedicated body continuously planning for betterment for the institution. Series of meetings were held on the different issues of development and quality concern, based on the gross plans of Development of the College.

The plant of action for the academic year 2023-24.

1. To implement the NEP effectively.
2. To enhance the utilization of digital learning resources.
3. To increase the production of solar Energy to meet the energy resources of the college.
4. To improve the research facility in the college.
5. To implement 100%e-governance at the administrative and academic level.